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TESTING AS THE METHOD of PEDAGOGICAL CONTROL of FUTURE TEACHERS of PRIMARY SCHOOL

The theoretical questions of pedagogical control in pedagogical university are exposed in the article, an aim, task and features of test control of achievements of students as future teachers of primary school are analysed,advantages and disadvantages of the pedagogical testing are analysed.

The aim of the article is the research of features of the use of pedagogical tests as effective control of knowledge and abilities of students as future teachers of primary school.

It is proved in the process of research that advantage of test control is consisted of the fact that it is scientifically-reasonable method of empirical research. Unlike ordinary tasks, test tasks have a clear unambigiuous answer and estimated standard on the basis of price-list. In simplest case the estimation of student is a sum of points for the correctly executed tasks. Test tasks should be laconic, clear and correct, it should not allow ambiguity.The test is the system of tasks of growing complication. Test control can be used as means of all types of control and self-control.

Test control has another advantage.It allows to poll all the students after all sections of educational course without the special charges of time. The sum of estimations can create the rating of knowledge that at the discretion of teacher can be the basis of dismissal of student from the passing the part and on occasion and all course. Tests attract students with the unusual thing comparing to the traditional forms of control, induce to the systematic classes of subject, create additional motivation of studies,paying no attention to the disadvantages.

***Keywords:*** pedagogical control, test, testing method, tests of achievements, performance in studies.

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