Nadezhda Shcherbakova

Katerina Shcherbakova

**ORGANIZATION of INDEPENDENT WORK of the**

**MAGISTRATES STUDENTS**

In modern pedagogical science the problem of training specialists in the condition of training specialists in the condition of instruction in the magistrates gains especial actuality. In organization of educational process of future Masters it is important to create conditions for their active independent work/

Independent work of students the magistrates is regarded in scientists` researches as the base for forming professional readiness of a future specialist.

The aim of this article is in basing of theoretical principles of independent work students magistrates, in working out structural – functional model its organization.

We regard independent work as a process ensuring progressive changes in personality of future specialist – Master. These changes first of all are concerned specific character his personal qualities: motivation, competence, responsibility, creation, sell-discipline, to be resourceful etc. During organization independent work the conditions are created for accumulation experience professional activity where the important meaning have projecting aimed, diagnostic, didactic, analytical, organization – methodical, communicative, stimulative, stimulative-regular, controlling-valuable and reflexion skills.

Organising and independent work of students, our attention was concentrated on securing trend of content education towards the contact with science with the help of solving actual scientific problems. That’s why it was important to integrate independent work in all forms of educational process (lecture-hall and outside).

We thought that the main condones of rising effectiveness of educational process were forming suitable motivation by students to the independent work; discovering value of knowledge from joint of methodology, theory, scientific institutions, practice; development students` habits to work, to analyze information critically, to create and to assert own vision in solution scientific problems.

**References**

**1.** Benera V. Ye. Rozvytok vitchyznianoho dosvidu orhanizatsii samostiinoi roboty studentiv u suchasnii praktytsi vyshchoi shkoly Ukrainy / V. Ye. Benera // Aktualni problemy humanitarnoi osvity : zb. nauk. prats / [za red. A. M. Lomakovycha, V. Ye. Benery]. – Kremenets : VTs KOHPI im. Tarasa Shevchenka, 2015. – Vyp. 12. – S. 3–7.

2. Batechko N. H. Osoblyvosti orhanizatsii samostiinoi roboty mahistrantiv – maibutnikh vykladachiv vyshchoi shkoly [Tekst] / N. H. Batechko. - // Neperervna profesiina osvita: teoriia i praktyka. – 2014. – №  3-4. – S. 46-51.

3. Shymko I.M. Dydaktychni umovy orhanizatsii samostiinoi roboty studentiv vyshchykh navchalnykh zakladiv : avtoref. dys.. na zdobuttia nauk. stupenia kand. ped. nauk: spets. 13.00.04 -/I.M.Shymko. – Kryvyi Rih, 2003. – 20 s.

4. Shchedrovitskii G.P. Ocherki po filosofii obrazovaniia (stati i lektsii) / G.P. Shchedrovitskii. – M. : Eksperiment, 1993. – S. 17–21., s. 17–21.

5. Shcherbakova K. Y. Metodolohiia ta orhanizatsiia naukovoho doslidzhennia : navch. posib. / K. Y. Shcherbakova, N. M. Shcherbakova. – Melitopol : Vydavnychyi budynok Melitopolskoi miskoi drukarni, 2017. – 190 s.

6. Shcherbakova N. Professyonalnaia podhotovka pedahoha v uslovyiakh obuchenyia v mahystrature / N. Shcherbakova // KhSh International scientific conference «The modern science, business and education» - julu, 03 -04. – Varna Universiti of Menegement, Bulgaria, 2017. S. 267- 273