**L.M. Ternavska. Cognitive Barrier as a Means of Activisation Students' Foreign Language Activity**

The article deals with the problem of students' foreign language learning activity. The author stresses that in order to intensify educational activity for successful mental students' development we should set problematic issues, known as cognitive barriers. A cognitive barrier occurs when the contradiction between the necessity to perform a task and the inability to do it using the knowledge and skills that are already in available. The awareness of this barrier can serve as a motivation of cognitive activity that gives to the student the need for opening (provided creative cognition) or receiving (when reproductive and part-search) of new knowledge.

The author grounds the essence of binary concept «pedagogical barrier». On the one hand, this term is seen as a complex pedagogical phenomenon that interferes, holds back and reduces the efficiency and success of the educational process, and, therefore, requires prevention. On the other hand, it is a pedagogical tool that stimulates and increases the effectiveness of the educational process of participants’ activity through its overcoming.

The article emphasizes that the barriers play a key role in the activation of any of the activities, in particular educational activities. To development the personality of a student , it is important to set a barrier of the optimal difficulty. Under these conditions, the process of finding a way of solving the difficulty causes the mobilization of all cognitive forces, promotes self-realization and self-actualization, stimulates creative activity and etc. The author proves the feasibility of artificial creation of cognitive barriers that gives the possibility to use them for educational and developmental purposes.

***Keywords:*** barrier, cognitive barrier, developing character, cognitive activity, educational activity.