**Marushchak M.O. Methodical and organizing conditions for estimating of educational achievements of pupils of secondary school during the process of learning football.** The article substantiates the importance of mastering the most effective methods of investigating for creating methodical and organizing conditions for estimating educational achievements of pupils during the process of learning to play football. It is stressed that the greatest possibilities for realizing estimating and control functions are reached by using pedagogical observation, pedagogical experiment, comparison, modelling, guestioning, up-to-date ICT, programming, computer tests, diagnostics, measuring, rating estimation, correlation analysis. It is proved, that these methods efficiently help to support the preliminary current and final control of pupils’ educational achievements. This control should be built according to the results of the initial inspection of medical and pedagogical control of morphofunctional development and physicalpreparedness of pupils. The article emphasizes the importance of the realization of the introductory control for the definition of anthoropometric and psychophysiological features of pupil’s body development and physical preparedness, a great efficiency of using the current control of mastering skills and abilities of football and the performance of technical and tactical actions of pupils, the importance of using software for the final control, ability to analyze received results of pupils’ achievements, to make adjustments, to foresee their development.

 Special attention is paid to the usage of modern computer technologies for automatic definition and preservation the results of control and estimation of pupils’ progress, what gives possibilities for complex estimation of pupils’ preparedness with taking into account the results of test tasks, their individual morphological and neurodynamic peculiaritias, it helps to create data records about physical state and physical preparedness of pupils. Besides, the article reveals the plot of approximate educational standarts at the lessons of football in every secondary school.