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**THE AXIOLOGICAL AND CULTURAL-LOGICAL APPROACHES TO THE PROFESSIONAL TRAINING OF FUTURE TEACHERS OF PHYSICAL TRAINING FOR THE PHYSICAL-CULTURAL-HEALING WORK AT THE HIGH SCHOOL**

According to the positions of our days we deal with the necessity of the professional training of the applicants which want to get the high physical education, who are able for the unceasing self-improvement during all their life, who are able to adjust to new rapidly changing conditions of the pedagogical work, who are always ready for the creative research and professional self-development..

The professional education of the future teachers of physical culture has to become the foregrounding for the development of their professionalism and readiness for the self-realization of the personality; for the formation of the humanistic values, for the direction on the professional self-improvement during their love. The improvement of the professional training of the future teacher of physical culture at modern stage demands the effective ways of the organization of educational-pedagogical process of the physical-cultural wellness work.

As one of the most important approaches we have chosen the axiological and cultural-logical. These are the approaches of the general-scientific level of the methodology which determines the statement of the problem of the professional training of future teachers of physical for the physical-cultural wellness work at high school, general and local goals. It identifies the contradictories and positions which reflect the logics of the scientific research.

Various changes which take place within the society, require the mental development of the future teacher of the physical culture through the humanization of the pedagogical process, strengthening of the interaction of the high education and culture, change of the education’s paradigm from the education «educated person» to the «cultural person». This provided the increasing of the cultural-logical approach’s role.

The problem of the realization of the axiological and cultural-logical approaches within the system of the high education is actual. Modern society states new requirements to the educated person and demands (from the future teachers of physical culture) the abilities to solve effectively different problems on the foundation of the previous knowledge; to master, to collect and to gain knowledge and to study during all their life.

**Key words:** axiological approach, cultural-logical approach, value, principles, culture, future teacher of the physical culture.

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