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**APPLICATION OF PEDAGOGICAL PROBLEMS IN PROFESSIONAL PREPARATION OF A FUTURE TEACHER**

The article analyzes the essence of the concepts “task”, “pedagogical task”. The problem of pedagogical tasks application as an integral and effective means of professional training of a future teacher is considered. The peculiarities of intra-subject, interdisciplinary and inter-cycle pedagogical tasks and the principles of their solution during the study of pedagogical disciplines by students are characterized.

The conclusion is made that a pedagogical task is aimed at studying by a future teacher of pedagogical information, transforming it into knowledge, forming practical abilities regarding their use. The pedagogical task puts the subject in a position of ignorance or incomplete knowledge in relation to professional activity. Some problems arise when a student asks questions about what happens when he or she facing the real problems begins to look for an outcome using a variety of research tools (analysis, comparison, similitude, justification, etc.), when not only one solution is possible and it’s necessary to find the best way of achieving the desired result. Finding the way out of the situation becomes an educational process for the future teacher since he himself is trying to find this way by checking or opening his knowledge and the way of working with it (he shows interest, responsibility, and initiative).

In the process of solving a pedagogical problem, there are changes both in the activities of a future teacher and personal changes. In this case, pedagogical knowledge is not offered in the finished form, but appears due to solving a pedagogical task.

Inclusion the teaching tasks in the process of preparing a future teacher involves not only the effective mastery of professional skills by students, the formation of professional qualities in them, but also the ability to assess the level of their formation. In the process of solving pedagogical tasks, a future teacher learns to set strategic and tactical goals of studies, to analyze pedagogical information, to interpret the peculiarities of pedagogical profession and functions of a teacher in modern society.

***Key words:*** professional training of a future teacher, task, pedagogical problem, solving a pedagogical problem.

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