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 **THE ROLE OF PEDAGOGICAL SYSTEM APPROACH IN DESIGNING A CONCEPT “METHODICAL SYSTEM OF LANGUAGE TEACHING”**

The article presents the analysis of scientific researches on the problem of pedagogical system approach as the basis for the development of systemic phenomena. Pedagogical system approach is considered from the standpoint of modern scientific tendencies. Methodical system of language teaching is considered as a kind of pedagogical systems. The role of the general scientific systemic principle of isomorphism in the possibility of identifying the invariant component of the methodical system of language learning is established.

The general scientific system tendency of development of research projects determines the similarity of systems of different nature. The priority of the systematic approach in pedagogy in general and the methodology in particular gave the scientists a new way of looking at pedagogical activities (educational activities), pedagogical process (educational process): from the standpoint of integrity, autonomy, interconnection and interaction of elements, the identification of common features of pedagogical systems of various classes, system variability under the influence of internal and external factors, etc. The result of the introduction of a systematic approach to the study of objects of the pedagogical scientific field is the development of the concept of "pedagogical system", which reflects a special scientific tendency to comprehend systemic phenomena and predetermines the differentiation of varieties of the pedagogical system. In the hierarchy of pedagogical systems, the methodical system occupies a lower position, indicating its subordination to higher order systems, as well as its integrative nature: the methodical system combines the basic provisions of the sociological, pedagogical and didactic systems. The validity of the methodology in the pedagogical scientific field and the effect of the system-wide principle of isomorphism can adapt pedagogical system position to the concept of "methodical system of language teaching" and to identify an invariant component of the indicated phenomenon.

Perspective consider the study of specific (variant) component of the methodical system of language teaching.

**Key words:** pedagogical system approach, pedagogical system, didactic system, methodical system of language teaching.

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