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**System-forming components of professional development of physical training teachers in the conditions of postgraduate pedagogical education**

The article states that the modern period of the reformation and modernization of the system of national education has necessitated the introduction of new conceptual ideas and approaches to the theory and practice of postgraduate pedagogical education in order to ensure sustainable socio-economic development of society and the state. This, in turn, led to a change in the requirements for the training of specialists who can successfully adapt, self-determine in future professional activities. The radical changes in working conditions, the emergence of new spheres of activity contributed to the development of postgraduate pedagogical education and significant changes in the training of specialists in physical culture. On the basis of the analysis of scientific literature, the system-forming components, which determine the certain character of professional development of physical training teachers in the conditions of postgraduate pedagogical education are described, namely: the purpose, activity of the teacher and the activity of the students. The purpose of the teacher's activity, his functions, levels of teacher’s andragogical competence, the main aspects of preparation for work with the students, as well as the activities of physical training teachers are determined. It is stated that the purpose of the process of professional development of physical training teachers in the conditions of postgraduate pedagogical education is the implementation of a specific social order, regarding the preparation of specialists needed by the society in a rather short time. It is for this purpose that the whole system of postgraduate pedagogical education is directed on its functioning. The article states that the main goal in educational standards is the fact of the formation of physical training teachers in the conditions of postgraduate pedagogical education of social-personal, academic and professional competencies. In accordance with the goals of professional development of physical training teachers in the conditions of postgraduate pedagogical education organizes its concrete activities and the teacher. In this regard, the activity of the teacher is considered as the second component of the system. The author focuses on the fact that since the ultimate goal (the result of) training is the formation of readiness for a professional activity by physical training teachers, then it is obvious that this is impossible without the appropriate efforts of the listeners themselves. Therefore, the activity of listeners is presented as a third component of the system.

**Key words**: professional development, physical training teachers, adult education, postgraduate pedagogical education.