**Dmytrii Verbivskyi**

**SOCIAL EDUCATION AND SOCIAL REALIZATION OF FUTURE TEACHERS OF INFORMATICS ON THE BASIS OF STUDENT SELF-GOVERNMENT**

**Abstract.** The issue of socialization of young people, their participation in the student fraternity institution of higher education become more relevant as the higher education practice shows a lack of willingness of students to participate in government, lack of independence and responsibility in solving critical situations. However, despite the interest shown scientists the problem of functioning and development of student government in high school, and the training of future teachers of computer science, the question Instruments active involvement of young people in the life of the university is not investigated, much less attention is paid to grounding conditions and ways of social education And the social realization of future teachers of computer science on the principles of student self-government. As a result of logical-semantic analysis and consideration of the specific training of teachers of informatics became possible to formulate a definition of concepts such as social education, social implementation, training future teachers of informatics involvement.

The paper theoretically grounded and experimentally tested social and educational conditions that ensure the effectiveness of social education and socialization of future teachers of computer science on the basis of student government high school. In addition, the expediency of attracting future informatics teachers into various forms of social work has been proved in order to increase their pedagogical professionalism. This publication sets out challenges in areas of research that are more in-depth analysis of existing self-governing nature of higher education abroad in order to improve the current system of social education and socialization of students on the basis of student government; The study of innovative technologies for the formation of pedagogical professionalism of future teachers of computer science; inclusion in the process of social education and social science teachers, implementation of future other modern forms of extracurricular activities that provide them with comprehensive training to perform professional duties.

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