**Buslenko O.**

**THE ROLE OF EDUCATIONAL DISCIPLINE "WORK IN MATERIAL" IN SPECIAL TRAINING OF MODERN TEACHER OF TECHNOLOGY**

The current state of society is firmly linked to the review process to reform of the paradigm of modern vocational education, ways and methods of improvement, introduction of new educational and information technologies. No doubt about the statement that a successful reform of the system of technological education teachers is only possible if sustainable preservation of positive educational experience of previous generations and retransmission of modern social experience, appeal to past experience and regard it in the context of the current problems associated with the integration of Ukraine the only European educational space.

The priority direction of the professional training of the future teacher of technology is the organization of the psychological and pedagogical conditions of the educational process, the introduction of new forms of educational and cognitive activity for the formation of thinking aimed at effectively solving the tasks of the technology of sewing production.

However, the analysis of the contents of the curricula of the university's professional-oriented disciplines allows us to argue on the need to improve the professional training of future technology teachers.

It is possible to provide these requirements through introduction to the curriculum of the discipline "Work in the material", the purpose of which is the development of future technology teachers of the professional qualities necessary for further pedagogical activity. The main tasks of the named discipline are: raising the level of vocational and pedagogical culture; awareness of future teachers of cognitive, educational and consistent process; acquaintance of students with technology as an independent phenomenon of labour activity; study of the best samples of works and their use; the formation of students of technical and technological knowledge, special skills and skills in the manufacture of products; development of steady interest in labour activity; mastering of professional skills and skills in organizing and conducting trainings on sewing technology; development of creative abilities.

The pedagogical activity of a modern technology teacher requires constant personal and professional growth in all spheres of education and production, improvement of professionalism and skill, which reflects the unity of the theoretical and practical readiness of a teacher to perform activities and characterizes his professionalism, which involves a special organization of his entire life.

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