***Shumilova I.F.*** Monitoring of the quality of forming common cultural competence of the future teacher of the humanitarian specialities as psychological and pedagogical problem.

***Summary***.The article proves the essence of monitoring of the quality of forming common cultural competence of the future teacher of the humanitarian specialities.

 The results of the analysis of psychological, pedagogical literature on monitoring ( O.Abdulina, V. Andrejev, V. Antypova, M. Bershadskyi, H. Bohomolova, V. Horb, L. Danylenko, A. Zubko, H. Yelnykova, O. Kasjanova, Y. Kodzhaspirov, H. Kodzhaspirova, L. Kulykova, O. Lokshina, O. Majorov, V. Maslov, O. Morev, Z. Ryabova, H. Syrotenko, T. Stefanovska, V. Sushanko, I. Shymkiv, V. Yakunin and others), that characterize monitoring from different sides: the special form of cognitive activity, as the means of information providing of education managing, as the means of providing of managing students educational activity, as monitoring of educational activity, as diagnostics of the educational process, as the control of the process of educational process, as estimating of the educational process, functions and stages of managing, the process of receiving information. The investigation shows that monitoring provides the common actions between analysis and control, an expertise, an experiment, pedagogical diagnostics, updating, regulation, estimating, checking, prognostication, directing, managing. The researches emphasize compilation, processing, preserving and widespreading the information.

 It was found that monitoring of the quality of forming common cultural competence of the future teacher of the humanitarian specialities can be defined as the process of tracking, gathering, comparing analysis, selection and estimating information about the results of forming students common cultural competence in the process of the pedagogical preparance.

 The receiving of knowledge, changes, the development of professional and personal qualities, pedagogical, communicative skills, the gain of pedagogical experience, the reflexive abilities in the field of common cultural competence is in the result of generalization and synthesis of scientific pedagogical information as the object of observation.

 Monitoring of the quality of forming common cultural competence was tended on the competent revival in the future teacher of humanitarian specialities the interest for self-knowledge, forming knowledge, skills, judgements, reasons, experience in the field of common cultural competence, the directions of monitoring were indicated according to this aim that is purposeful, systematic, correction and it will be described in the next researches.

***Key words****:* common cultural competence, monitoring of the quality of forming common cultural competence of the future teacher of the humanitarian specialities.