**Valentina Frytsiuk. Psycho-pedagogical concept of "professional self-development of future teacher".**

In the article interrelated scientific approaches used by the author in the process of preparation of prospective teachers to continuous professional self-development. In the context of modernization of higher education, one of the factors in providing the state competitiveness on the global level is to improve specialists’ preparation quality, in particular, to form prospective teachers’ motivation to continuous professional education and professional self-development. Self-development of personality of prospective teacher is urgent to the modern educational process.

Theoretical analysis of the philosophical and psychological research shows that the process of professional self-development of personality is one of the most important but not fully studied problems. The idea of ​​personality’s self-development is the basis of humanistic pedagogical philosophy. It was originally formulated as person’s cognition of himself to creative transformation of the world and self-creation. Subsequently, it is transformed into a pedagogical principle of recognition of the ability to personality’s self-development, the commitment to self-improvement. This postulate is developed further in Pedagogy as the principle of respect for student’s personality, the need to develop student’s creative activity and assist him in learning ways of creative self-expression and self-improvement.

In revealing the pedagogical aspect of the concept of “self-development” it is emphasised on subjectivity of personality, development of person’s own “self”, ability to self-creation, ability to create own image in the whole image of the world, self-actualization, self-improvement and self-affirmation in the process of self-realization in activity and communication. In this study the process of preparation of prospective teachers to continuous professional self-development is based on several interrelated scientific approaches, among them: acmeological, axiological, activity, competence, cultural, personal, synergy, system, subjective. Presented methodological position is the prism through which the selection and structuring of general theoretical ideas that form the conceptual basis of system of preparation of prospective teachers to continuous professional self-development are accomplished.