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**Theoretical and methodological guidelines for the development of spiritual culture of the future teacher**

 **Abstract**. The article deals with theoretical and methodological guidelines for the development of spiritual culture of the future teacher. It was found that the forming of spiritual culture of the future teachers is based on the following methodological approaches: systematic, cultural, competence, anthropological, subject-active, personal, social and pedagogical methodology. The description of these approaches is presented. The basis for ensuring a high level of spiritual culture of a future teacher is methodological and theoretical justification of the nature and development of scientific and methodological model system for the process of its forming in the field of higher educational institution.

 A significant experience is saved in the theory and practice of education that can be the basis of improving the scientific and methodological system of forming spiritual culture of the future teacher. There are some researches that reveal the issues of methodological and theoretical foundations of spirituality and spiritual development (G.S. Batishev, M.A. Bakhtin, N.A. Berdyaev, M.I. Boryshevskyy, Bratus B.S., V.E. Gromov, V.P. Zinchenko, M.S. Kagan, S.F. Klepko, S.B. Krymskiy, D.C. Ulyedov, V.G. Fedotov, B.G. Chizhevsky, etc.), forming the conception of spiritual and scientific philosophy of a person and the transcendental experience of finding harmony between themselves and the universe (O.P. Blavatska, G. I. Gurdjiev, Mahatma Gandhi, N.K. Roerich, R. Steiner and others);the problems of forming the spiritual culture of personality in philosophical and educational heritage of Ukrainian scientists (Andrushchenko V.P., V.S. Gorsky, M.B. Evtukh, A.I. Vishnevsky, P.R. Ignatenko, V.P.Strumanskyy, B .S. Kobzar, Stelmahovych M.G. etc.); theoretical aspects of culture (V. Andrushchenko, T. Andrushchenko, E. Bystritskiy, V. Bech, I.D. Bech, M. Brovko, L.S. Vygotsky, L.S. Hubersky S.U. Goncharenko, I.A. Zyazyun, V.G. Kremen, C. Kusherts, L. Levchuk, M.K. Mamardashvili, M. Mihalchenko, I. Nadolniy, V. Ognevyuk, V. Panchenko, I.M. Predborska, O. Savchenko, A. Tolstoukhov and others); the issues of the role of spiritual culture in society and the personality in providing humanistic orientation in professional activity of a teacher (M. P. Dragomanov, A.S. Makarenko, Rusova S.F., G.S. Skovoroda, V.A. Sukhomlinsky, I. J. Franco, T. H.Shevchenko, Lesya Ukrainka, K.D. Ushinsky and others).

 The conception of the research includes three interlinked concepts that helps the realization of the main idea of ​​the research: methodological, theoretical, technological.

 It was thought that the effectiveness of the forming of the spiritual culture of the future teacher could significantly increase if to create an appropriate methodological system based on methodological and theoretical study and structure.

 **Keywords**: spiritual culture, the forming of spiritual culture of future teachers, systematic, competence, subject and activity, personal, social, educational, cultural, anthropological, axiological and methodological approaches.