**Inna Sirak. Self-realization: the philosophical aspect of the problem.**

Self-realization is the target of philosophers' research since the days of ancient Greece. This is quite natural, as self-identity as a social phenomenon is constantly changing under the influence of new objective and subjective factors, acquires new characteristics, qualities, functions, the disclosures of which are the subject of scientific research in the philosophical, psychological and pedagogical aspects. Because each of us seeks fulfillment in order to fulfill ourselves, to find a place which is inheret only our own nature in the social hierarchy. Each individual throughout his life draws attention to what he is right now and what he can and should do in the future to achieve optimum life. An individual understands that the formation of his human qualities is not only an important goal but a responsible way of life at a certain stage of his life. His self-realization, self-determination and social status depends on the existing society and individual social forces in the personality structure of the individual . Thus, the modern reality has actualized the problem of forming the subject and its readiness to perception of changed life conditions and ability to perform active transforming power.

The structure of the mechanism of self-identity encompasses methods, means and forms of self-realization ,self-determination and social conditionality of personality life . Social activity, creativity and vital work are included to the ways of personality self-realization. Their means are social tools, which a person uses in order to adequately objectifying his essence strength.

Thus, using the above-defined aspects of self-fulfillment research, it can be noted ,that we consider self-realization as a dynamic process of self-development that never stops. The result of training future professionals to professional fulfillment is a certain level of their personal and professional development, the availability of the properties that promote self-fulfillment in their future careers.

Promising for further research are issues relating to the definition, validation and experimental verification of pedagogical conditions concerning formation of readiness for professional self-realization of future specialists.