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The psychological peculiarities of forming of foreign languages skills

at 3-6 years old children

The psychological features of the foreign language skills formation are examined for the children of preschool age. The use of the latest methodologies of the foreign language studies in child's educational establishments and providing teachers with recommendations of taking into account the separate age features of junior school children and mastering specific is reasonable for learning the foreign language, and also their intercommunication, interconditionality and dynamics of development. Those inborn abilities are important for considerable potential us age of junior schoolchildren. A teacher of foreign language should take into account: language capacity, plasticity of brain and articulatory vehicle, high auditory differential sensitiveness, ability for an exactimitation, requirement in a communication, interested attitude toward the voice side of broadcasting and others. These internals fold favourable natural pre-conditions for an effective capture of the foreign language and speech means, irreproachable pronunciation, skills of audition.

*Key words:* foreign language, three-six years old children, sensitive period, new lexical units, preschool educational establishments.