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**ORGANIZATION OF RESEARCH ACTIVITIES OF FUTURE TEACHERS OF FOREIGN LANGUAGES AT THE UKRAINIAN LANGUAGE CLASSES**

**Abstract**. In the article organizational foundations of research activities of future teachers of foreign languages in the process of the Ukrainian language acquisition in a higher educational establishment are specified. It is stressed that teaching Ukrainian to future teachers of foreign languages should be an intensive, productive and efficient one aiming at forming linguocreativity, critical thinking and research skills. On this basis, teaching Ukrainian is construed both as a knowledge-based system acquisition and formation of the students’ practical skills, and the development of a linguistic personality of a teacher of foreign languages, who has a perfect command of several foreign languages as well as Ukrainian, the state language, and is quite capable of controlling personal cognitive-and-intellectual activities on the basis of understanding universal ways of languages acquisition. Research activities are distinguished as a type of intellectual-and-creative retrieval activities proceeding from the research behavior of future teachers of foreign languages in the process of Ukrainian language acquisition by means of deliberate application of academic research methods. The following organizational principles of research activities of future teachers of foreign languages are distinguished: the principle of the alternative construing of the language phenomena, the concentric principle, the problem-oriented principle, the principle of the students’ research and retrieval activities and the creativity principle. Pedagogical and linguodidactic conditions for the development of students’ research activities are defined, notably, a student’s awareness of the personal professional and research attitude; the development of creative activities of the students on the basis of providing opportunities for academic research on the issues of interest for future philologists; teaching scientific methods of research and technologies enabling tackling research problems, etc.

***Key words****: organization of research activities, research activities, research skills, principles, pedagogical and linguodidactic conditions of organization of research activities of future teachers of foreign languages.*