Peleshko Yulia Ivanovna. Logical block construction value orientations: modern approaches to determining.

The traditional idea of ​​patterns of personality, of intelligence, creativity student and teacher enriched by new theories, concepts, innovative technologies, models, variation educational programs that require increased attention to the fundamentals of science and practice. Valuable approach in our study to determine as the methodological basis of the theory of values, pedagogical aspect which creates the possibility of a new angle to consider problems of renewal of teacher education at the university. We believe that the values ​​motivating human actions and deeds, is its historic landmarks in the objective world. B. Tuharinov pointed out that knowledge, assessment and practice are the foundations of human life and human values ​​so regulatives behavior were already available in the period of primitive society. Element content primitive norms of behavior are valued awareness of human relationships that grow directly from the animal herd instinct of human ancestors. " O.Panfilov notes that L.Vyhotskyy, S.Rubinshteyn, O.Leontev also values ​​relations historically considered the primary form of spiritual activity. They arise directly from biological relationship. If we consider the scope of the category of "value", it may be noted that as the complexity and protyrichyvosti values ​​in their real life can uniquely identify them as the only "positive" or "negative." At the same time V. Tuharinov limited the scope of the category of "value" and considered as a positive value. When we speak of value consciousness, value ratio values ​​behavior, give them positive characteristics. One of the contradictions of value consciousness is a society in their own values ​​and imperative values, values ​​and norms. Important in this regard is not adequate to build valuable to understand that not all values ​​associated with what should be. That is what should be needs no justification including value. We rely on the structure value ratio, which is presented in philosophy as a three-level, intra level where the regulator acts favor of living together; intergroup (state, social) level, where the main role played by the idea of ​​values ​​related benefits; personal level at which vidnosnosyny regulated value. The main elements related values ​​are: primary layer desires, expectations and benefits that create an output level of mass consciousness (mentality); life (not imaginary) choice between individual orientations and objectives for the next long-term vitality. At the level of mentality in this choice advocates advance social definition, socio-cultural reference points; individual awareness of the fact that life choices, general and orientation values ​​are neodnomomentnym act as a permanent hardware life; conversion value based choices for evaluation: the individual level, this is the moment when in doubt go belief act - a behavior.