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**Theoretical and methodological principles of training in higher education**

In the article the theoretical and methodological foundations for vocational training in high school is discovered. It is noted that the institution of higher education should be the center of the creative personality who constantly trains and focuses on professional growth, professional flexibility, has deep professional beliefs and broad professional outlook. It is emphasized the obligation of forming strategic communication skills and psycho-pedagogical readiness of teachers to implement innovative technologies of training for specialists with the best domestic and foreign pedagogical experience, results ranking evaluation of their activities, attitudes in students. It is demonstrated the basic trends of professional education in high school in Ukraine and abroad. It is found that the policy of higher education institutions in Ukraine must continue to build towards decentralization in order to improve teaching and logistical support educational process. It is determined the possible positive effects of deepening the educational principles of the Bologna process in higher education in Ukraine. It is discovered the features of globalization in Ukrainian higher education. It is discussed the general organizational and didactic and methodological aspects of the educational process in higher educational institutions on the basis of professional component.

The focus of competence methods of future professionals is shown. The peculiarities of realization of axiological components of vocational training in high school are found. It is explained the need for and value approaches to improving training and education in the process of continuous higher education. It has been developed ways to improve teaching in higher education, subject competence training. It is highlighted approaches to improving teaching methods in the context demands rapid adaptation of high school graduates to the dynamics of social, economic, informational progress that directly impact on improving the quality of higher education.

**Key words:** professional training, higher education, the Bologna educational process, management of teaching process efficiency training.

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