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**CRITERIA FOR EVALUATION OF ORGANIZATIONAL CULTURE OF A DEPARTMENT OF A HIGHER EDUCATION INSTITUTION**

The article is devoted to substantiating criteria of evaluation of organizational culture of a department of a higher education institution. The author distinguishes four criteria for assessing the level of organizational culture of a department.

The availability of standards of organizational order is the first criterion. Its indicators are: elaborated organizational standards (the statute of the department, job descriptions of faculty members and the department staff, workload distribution, etc.), the systemic coverage of organizational tasks of the department by the norms of organizational standards; the validity of the norms of organizational standards and their compliance with the department’s objective.

The second criterion is the compliance of organizational activity with the organizational standards. The indicators of this criterion are the application of the valid organizational standards in the work of the department and the use of the system of analysis and evaluation of the quality of performing organizational tasks of the department.

The author considers the willingness of the department staff to solve organizational problems to be the third criterion. Its major indicators are: the awareness of the department staff of organizational standards, the comprehension of the importance of using the organizational standards by the department staff, the knowledge of the organizational standards that contain the procedure for solving organizational tasks of the department, and the ability to follow them.

1. The fourth criterion is the practice of solving situational organizational tasks of the department. It has the following indicators: the availability of an algorithm for solving situational organizational tasks of the department, the application of the algorithm for solving situational organizational tasks of the department, the role of the Head of the department in solving situational organizational tasks of the department and the use of the system of analysis and evaluation of the quality of performing situational organizational tasks of the department.
2. The research results enunciated in this article can be used to develop a methodology for evaluating the level of organizational culture of a department of a higher education institution. The methodology will include the criteria, the criteria indicators, the levels of organizational culture and the means of evaluation. It is also possible to use the research to evolve a system of upgrading organizational culture of a department.