**Iermak N.V. Psychological-pedagogical content of principles of continuity and perspectivity in Ukrainian language teaching for pupils 5 -8 grades .**

Psychological-pedagogical content of principles of continuity and perspectivity in Ukrainian language teaching for pupils 5-8 grades are characterized in the article, the importance of following to these principles is proved in studying process of native language on primary and secondary school education, the main steps of realization of mentioned principles have been pointed during effective assimilation of linguistics material.

The author of the article considers the mentioned principles as a necessary condition for realization the regularity of the process getting knowledge on Ukrainian language in primary school for further accepting the material in secondary school .The criteria of studying Ukrainian language are determined clearly : keeping the same positions in understanding principles of continuity and perspectivity; their determination and implementation them in teachers’ pedagogical activity; teachers’ responsible training junior pupils of the primary schools for accepting a new information in the secondary school; the connection between primary and secondary forms due to certain topics and also in improving language and speech skills of pupils; taking into account psyсhophysical development of children due to their age pecularities; activation educational activity among parents for introducing psychological -pedagogical pecularities of studying in primary and senior school; the unity of approach to the criteria of pointing activity pupils in junior and senior grades .

**Key words**: perspectivity, continuity, studying language, psychophysical development, psychological -pedagogical pecularities .