**Olga Yudina. Methodical bases of students’ foreign language training for business professional communication.**

**Summary**

**Key words:** business professional communication, foreign language professional training, organization of the teaching process, professionally-oriented foreign language, technologies of training.

The article is devoted to the methodical bases of training the students for business professional communication in foreign language. The factors to optimize the process of foreign language professional training the future specialists in higher education institutions are set in conformity with the society demands and modern trends of language education. The factors of the effective process of foreign language training have been described. The realization of these areas contributes to the improvement of the educational process of foreign language business communication at the European level, which is the key to successful implementation of the principles of the Bologna Declaration to the educational process.

There are certain conditions that we associate with the factors that influence the formation of motivation in foreign language learning which are used to optimize the process of foreign language training of the students in Ukrainian higher educational institutions. The important didactic and methodological premise for successful teaching business professional communication in foreign language is the selection of training content and speech material, its processing and organization in the system. It is necessary to analyse professional needs of future specialists to identify potential communication situations in which they have to communicate in a foreign language within their work.

The major factor in the selection of learning content in professionally oriented foreign language is its substantive content (fields, topics, problems and communicational situations, social and professional communication roles, the content of educational texts). For optimal organization of the teaching process of business professional communication in foreign language verbal communication (negotiations, lectures, conversations) and written communication (reports, business correspondence, letters including computer support) are equally important.

 Thus, improving of the process of foreign language training the students for business communication, diversity of methods and techniques of teaching business intercultural communication, strengthening interdisciplinary connections allow to create the conditions on the basis of which the students have a personal and professional interest in their work. The realization of these methodical aspects contributes to the improvement of the educational process of foreign language business communication at the European level, which is the key to successful implementation of the principles of the Bologna Declaration into the educational process.