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**TOLERANCE AS A PSYCHOLOGICAL-PEDAGOGICAL PROBLEM**

Nowadays the problem of tolerance is timely, it is because in today's conditions in the Ukrainian society virtually no objective conditions for tolerance in the young generation. This is due primarily to the weakening role of the state and the fall of its authority in society and the world economic crisis, with decreasing values of national history, culture and nation as a whole. Among the "negative" factors in this case include: the criminalization of society; reducing opportunities for "honest work"; the spread of poverty; the gradual destruction of traditional family ties; universalization of commodity-money relations, by which the cult of money covers a wider segments of society.

The problem of tolerance devoted to the works of local and foreign workers, such as: O. Asmolov, G. Bezlyuyev, L. Bernadska, J. Bech, J. Beregovsky, A. Vyshnevetsky, T. Goncharuk, D. Dmitriev, I. Yermakov, A. Korzhuyev, I. Ketsyk M. Krasovitsky, V. Kukushyn, A. Leontiev, O. Sukhomlinsky and others.

Tolerance - the absence or weakening reaction resulting in reduced sensitivity to its effects. Outwardly manifested in moderation, self-control, the ability to withstand a long unpleasant interaction, without reducing the adaptive capacity.

Educating young people on the idea of mutual understanding, tolerance is one of issues of Ukraine's state policy, educational sphere in general and teacher education in particular. Unlike the prevailing technocratic paradigm of teacher education is extremely actualized development of socio-cultural, intellectual and moral potential of the individual that will help to ensure saturation of the labor market experts who possess a high level of professional competence.

Summarizing the above, we can conclude that the problem of tolerance of the younger generation is extremely important and requires further study.