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**DEVELOPMENT OF PRESCHOOL EDUCATION IN UKRAINE DURING AFTRE-WAR YEARS (1943-1960)**

Each stage of formation of national pres-school education demands thoroughly complex research which allows reproducing the integral picture of development of preschool education during its history.

The review of historical pedagogical sources has shown that during the recent time the researchers of national preschool education have analyzed the second half of the 20th century, but the complex historical-pedagogical research of this period had not been completed yet.

The goal of the article is to analyze the process of development of preschool education in Ukraine after the liberation of its territory from fascists’ occupation.

During 1943-1945 years in Ukraine there was realized the great work within development of social preschool education which bore significant losses during the war (1941-1945). Due to the activity of governmental bodies and pedagogical collectives within the short period it was successfully reproduced the system of social preschool education’s establishments; there were prepared the appropriate quantity of preschool employees; there was continued the activity on development of program-methodical materials.

The prospects of further research deals with the complex studying of development of social preschool education during next historical periods.

Key words: preschool establishment, kindergartens, program-methodical materials, pedagogical colleges