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**MULTIASPECT DETERMINATION OF CONCEPT ACMEOLOGY**

The article clarifies the essential common and distinctive characteristics of the concept of "acmeology." The actualization of the concept as a key in modern pedagogical science was argued. The ways of creating and determination of concepts "acme", "acmeology" were studied. Nowadays, the methodological principles, conceptual approaches and research strategies are formed. Practice-oriented acmeological technologies that designed to integrate them into the system of modern science teaching and ensured implementation knowledge in teaching practice are developed.

Analysis of philosophical, psychological, pedagogical works on the studied phenomenon shows that acmeology can be regarded under different aspects such as: a goal, a mean, a phenomenon, a process, a change,a result, an outcome and others. Multidimensional understanding of the essence of the phenomenon, on the one hand, allows to fill it with content, and on the other - causes the need to streamline the existing definitions and make acmeology explication of this concept closer to our understanding.

Acmeology is the science that emerged at the junction of natural, social sciences and humanities. This science studies patterns and mechanisms of human development on its degree of maturity, especially when reaching the highest level in this development. The direction and magnitude of manifestation acme different people differs significantly. This is quite natural because people from birth are not identical in their inclinations and abilities and they have different development opportunities. Nowadays, new independent research directions are raised: pedagogical acmeology, military acmeology, acmeology activities in special and extreme conditions, management acmeology. Legal and medical acmeology are in the stage of formation. Acmeological problems in the area of social work, economics and sports are actively developed.

The analysis of scientific papers that directly or indirectly touches the problems of outlined theme shows that acmeology is problematic in several respects. First, acmeology determines conflicting values. Its main concept (acme) includes both individualism and conformism (as two parallel ways to perfection, and apparently this dualism is not seen only by acmeological theory. Second, acmeology is attributed as science, which does not have recognized traditional scientific and practical direction of practice. Third, the "new science" has strong connections with the Soviet tradition of pedagogy, claiming himself as "the science of the XXI century".

**Keywords:** concept, acme, acmeology, explication, determination.