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**AGGRESSION OF TEENAGERS: SOCIO-PEDAGOGICAL ASPECT**

The socio-pedagogical work is based on different types and forms of communication and requires some skills to build effective communication. Thus the essence of the communicative behaviour of the various participants in the socio-pedagogical process is revealed: social pedagogue, students and parents. Тhe article highlights some aspects of the problem of verbal aggression in the professional work of a social pedagogue in the light of the formation of its professionally-communicative competence, the skills of constructive, assertive behavior. In this publication, an attempt is made to draw attention to the problem of verbal aggression in the socio-pedagogical process, the need for special training of students to real classroom practice. The task was to identify reasons of verbal aggression in the socio-pedagogical activity and its features; to analyze the mechanisms of protection against verbal aggression; to systematize the methods of disease prevention and verbal aggression in the field of professional activity of the social pedagogue.

Professional training of future social pedagogues should provide systematic training for effective professional communication, including counter-communicative manipulation. That’s why we offer the optimum use of the possibilities of academic disciplines (“Psychology”, “Conflictology”, “Eloquence” etc.). Future social teachers must acquire knowledge about the structure, mechanisms and features of communicative manipulation; the specifics of conflict interaction at different age and social roles of its participants; ways, forms and methods of manipulative behavior in conflict situations; practical skills and the skills of constructive interaction in the professional sphere.

So, competent professional communication of the social pedagogue assumes the presence of some “professional portfolio” of various tools, models, stereotypes of anti-manipulative communicative behavior. On the basis of such knowledge of the participants of communication, communicative opponent the social pedagogue can resist communicative manipulation to achieve a high result of his/her work.