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**SELF-CONTROL AS MECHANISM OF FORMING OF PROFESSIONAL RELIABILITY OF FUTURE SPECIALISTS IN EMERGENCY SERVICES FOR AIR TRANSPORT**

The article discusses the training of future specialists in emergency services and aviation safety in terms of formation their professional reliability. Self-control is studied as mechanism of functioning professional reliability. There have been determined that self-control in pedagogy is understood as comparing the results of actions performed with the ultimate goal of activity and objectives of its separate stages.

Among psychological mechanisms that provide professional reliability of a specialist the fundamental part is assigned to self-control. It is the most important element of self-management, as each stage of management (from setting goals and implementation of the decision) is impossible without control. There have been given copyright definition of «self-control» as the ability of cadets to reflex consciously, to control the process of personal educational and professional activities on the basis of gained knowledge and skills. Self-control is expressed in the ability to analyze critically, to evaluate objectively the progress and results of studying and professional activities, to compare the present level of achievement with the standard one. The purpose of forming cadets' self-control is improving their educational activity, the success of training, the formation of professionally important qualities. The achievement of this goal is possible through the implementation of self-control functions in the learning process. There have been determined the role of self-control of cadets' educational activities during their training. Noted that to provide the high quality of self-control, it is important to organize training of cadets prior to its realization. This training includes mastering theoretical and practical material that belongs to future work, the job analysis to identify the sensory characteristics that are signals for self-control; mastering the techniques of direct and indirect control; mastering the methods of solving intellectual problems; organization of practices with the cadets to master the chosen features and techniques.

***Keywords:*** self-regulation, professional training, pedagogical condition, professional reliability, reflection.