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Psychologo-pedagogical organization for paralympics

Psychological evaluation is defined as a way of testing people about their behavior, personality, and capabilities to draw conclusions using combinations of techniques. Over the years, it has developed from unethical methods of locking people up for tests to the many different strategies today. We currently see evaluation being used in several different settings for multiple purposes, such as education or legal situations. The purpose behind modern psychological evaluation is to try to pinpoint what is happening in someone's psychological life that may be inhibiting the inability to behave or feel in more appropriate or constructive way. A psychological evaluation may result in a diagnosis of a mental illness. It is the mental equivalent of physical examination. It is important to use psychological evaluation properly otherwise violation of the professional ethical code can be made, resulting in harm to a client and invalid assessment results.

There was revealed the essence of self- discipline organizational process for the Paralympic sportsmen. The necessity of taking into account the individual differences of the Paralympic sportsmen in the self- discipline organizational process was determined. Were given proofs and experimentally checked the structure of pedagogical conditions which help to organize self-discipline process for the Paralympic sportsmen; mastering of given knowledge about individual characteristics; learning of individual behavior in different experimental situations; the development in all spheres; realization of abilities in sport and life. The results of the experimental work prove that chosen pedagogical conditions help to organize self- discipline process for the Paralympic sportsmen.

The correctional work with Paralympics athletes with lesions of the musculoskeletal system was submitted. Contemporary state of modern methods and processes. The question of development of new approaches, related to the differentiated programming in teaching and training process for paralytics. The experiment involved 46 sportsmen (male) with the defeat of musculoskeletal. We used research data of anxiety at different stages of psycho programs. The evaluation

and in details description of the effectiveness of training programs was held. The results of the research expands the theory and the methods of physical education to the possibility of using of the varied approach to the working out of the methods of teaching and training process for paralytics. The regularities of manifestation of anxiety and psycho activities that are characteristic of Paralympics athletes with lesions of the musculoskeletal system were established.

The positive influence of this methodology on harmonic development was determined.

Key words: Pedagogical conditions, the Paralympic sportsmen, program, self-discipline process.