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**PEDAGOGICAL CONDITIONS OF EFFICIENCY OF THE  
MULTICULTURAL EDUCATION OF LAW STUDENTS**

Global interaction has become one of the main reasons for being aware of polyculturalism as the significant feature of contemporary social and cultural reality. The processes of globalization lead to renewal and revival of different cultures and languages of culture by multiplying the number of integral connections favoring mutual understanding between the members of the cultural dialogue. The problem of tolerant coexistence of different ethnic and social communities is quite urgent nowadays. It is realized not only by politicians but also historians, sociologists, psychologists and even lawyers.

Pedagogical conditions of efficiency of the multicultural education of law students have been considered, the status of this problem in modern pedagogy has been revealed, the general and pedagogical question of the essence of the multicultural education has been characterized, new tendencies for further development of the multicultural education of law students have been theoretically grounded in the article.

Higher educational institutions train specialists in various branches of law, but they usually don't pay enough attention to the development of foreign language communication skills of future lawyers. However, modern conditions of our society put forward new requirements for young professional lawyers. The international law has become an important area of his prospective professional activity; the circle of subjects is being significantly increased.

The consideration of the multiculturalism has become an important task of preparing of future lawyers. International relations, their state and tendencies profoundly affect the international law. Among the objects of legal regulation of modern international law universal or global problems become increasingly important. The knowledge of international languages and the ability to communicate are significant factors in this process.

The most important factors (pedagogical conditions of education):

motivation of education; need for education; ability to be brought up; efficiency of education; amount of educational activities; regularity and systematic education; activity of students in education; stimulating of education; management of education; application of knowledge in practice; thinking in learning have been determined.

Accent on the important role of foreign languages as means of formation of the multicultural education of law students is made in the article.

**Key words:** pedagogical conditions, foreign languages, the formation of a multicultural identity, multicultural education, law students.