

**Tatiana Fefilova, Julia Saenko.**  
**Methodology of future teachers for primary school with parents**

In the article a question opens up about the special knowledge and abilities that the teacher of initial classes must own in organization of education of schoolchildren. Application of these knowledge avouches for strong foundation educational and educator measures that head for ability of future teachers to cooperate with the parents of the students. It is talked that students are tomorrow mothers and parents, teachers of children - future citizens of our country. And that is why inoculating to the student young people of positive ideas about marriage and family needs large efforts and corresponding knowledge from teachers.

Work with parents and families of students - one of major directions of activity of modern teacher and simultaneously one of more "narrow" in all links in his practical activity. In this connection considerably actuality of preparation of teachers, class leaders to realization of work with parents, organization of them grows pedagogical universal education. A problem finds a decision on condition of preparation of students to this work in the institution of higher learning. All is begun with family - family students went out from that, family that they will create. Through family past and future that was and that it is wanted to see, it is possible to settle many problems, in fact for a man there must be sense of life - future, otherwise she stops to exist. On the department of pedagogics and methodology of initial studies of the Melitopol state pedagogical university the makeready of future teacher with parents comes true during the study of theory of education, methodology of educator work, pedagogical practice. Except it the special course is studied "Methodology of work of teacher of initial classes with parents". To arm with knowledge students about tendencies and conformities to law of development of general pedagogics about the role of family in education of children, to expose social and educator meaningfulness of role of teacher in-process school, family, public. To acquaint a future teacher with maintenance and methodology of education of children in family to public. To acquaint a future teacher with maintenance and methodology of education of children in family, to

form the moral values of teaching profession and corresponding internals of teacher. For this purpose to analyses and use front-rank pedagogical experience in the process of preparation of reports, reports, lectures, creative works, to bind this course to disciplines of psychological and pedagogical aspiration "General psychology", "Didactics", "History of pedagogics", "Methodology of educator work", and also with pedagogical practices.