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VOCATIONAL ADULT EDUCATION IN TERMS OF SOCIAL DEVELOPMENT

Social and economic changes taking place in the world requires continuous improvement competency. Education received in school, can not fully meet the needs of the individual. So one of the pressing issues of our time is to search for updated content and methods of human activity within the previously acquired knowledge and accumulated experience. One possible way to resolve this issue is a professional adult education.

Vocational Adult Education has taken an important place in the work of theorists and practitioners through extensive and dynamic changes. Traditional educational practice is able to quickly and adequately respond to changing demands on the person as a subject of various social activities. Time parameters of the new generation of independent living too long, in fact they are constantly increasing, while the scale and pace of social change are growing even faster. Therefore, the development strategy of professional adult education is very important.

Responding to the challenges of our social, vocational adult education as one of the channels of investment in human capital is an important factor in socio-economic and spiritual development and renewal of society, and measure its progress every year becomes more and more important. It is a multifunctional complex, social, educational and socio-cultural system designed to meet the professional, educational and personal needs of individuals includes a network of relevant institutions, various training programs, management structures that carry out its activities in support of the state and public organizations.

The fundamental, strategic idea of the system of professional adult education acts as a kind of value that is growing, and is essential for the development of human society and culture, the guiding principle of state policy, defined as the methodological development of the state regulator and provides a new quality of fundamentally different historical era country.