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**SOCIAL TEACHER'S ACTIVITY WITH THE FORMATION OF LEGAL  
BEHAVIOR TO TEENS-ORPHANS IN PROCESS OF LEGAL  
SOCIALIZATION**

Legal socialization as part of personality's general socialization is one of the urgent problems of modern social pedagogy. The activities of social educators directed at creating the necessary conditions for the successful integration of teens-orphans in the legal community. Developed teaching programs to prepare graduates of boarding-school for independent living, apply technology legal education of children. However, despite the formation of children knowledge about their rights, they cannot always resist their violation, fully socialize in the legal field. Based on negative living experience in many children-orphans are deformed moral and legal notions and values, available norms of social and legal behavior contrary to accepted.

Legal socialization manifested in formation of lawful behavior and legal activity in teens-orphans and include the right skills and some experience of legal behavior, compliance, performance or use of laws, right norms and freedoms, the ability to exercise legal culture in communication, behavior, activities ; involves the ability of adolescents to adequately use provisions of the law in real life situations.

Working with legal socialization of teens-orphans in secondary boarding school has contributed to their involvement in the active forms of social and legal activities on the basis of the subjective interaction, and also implementation of information and consultation works among teaching staff of secondary boarding school on legal socialization teens-orphans. In addition, creative atmosphere was created in the social and educational environment of boarding schools. There was active involvement of adolescents to social and educational environment of boarding school and legal environment beyond considering the moral and legal requirements of society and the nature of social and legal relations in it.

Analysis the results of this work witness the ability of child-orphans creatively and correctly apply formed legal knowledge, quickly find the right legal solutions to problem situations, taking initiative in various activities, ability to defend their rights

and right to bring their own position in the communication process, proof positive interaction adolescents from boarding school pupils, teachers, and other adults in the legal field.