

**Natali Bondarenko.**  
**THE FEATURES OF DEVELOPMENT OF COHERENT  
EXPRESSIONS FOR CHILDREN WITH THE GENERAL  
UNDERDEVELOPMENT OF SPEECH**

The concept of basic condition of speech communicativeness is exposed in the article, namely speech goes about coherence. Under the coherent speech in wide sense we should understand that any unit of speech, the composing language components of that (sign and auxiliary words, word-combinations) show the single unit that is organized after the laws of logic and grammatical system of this language. (A. Bogush, N. Gavrysh, M. Vashulenko, T. Ladyzhenska, N. Lutsan, O. Ushakova). In accordance with it, as considers A. Tekuchev, "every independent separate sentence can be examined as one of coherent speech varieties.

In the article it is also accented the intercommunication and unity of thinking and speech processes (D. Bogoyavlensky, N. Menchynska, C. Rubinstein, I. Synitsa, E. Tykheeva, C. Ushynskiy, E. Sobotovych, V. Tarasun and other). In accordance with the main theses of theory of production of speech expression, that are reflected in works of L. Vygotskiy, O. Leontiev, O. Luriya, N. Zhyntkin, I. Zymniaya, T. Ahutina and other, certain features of development of coherent expressions for children with the general underdevelopment of speech are determined. Researches of speech activity structure, namely such components as: reason, intention, internal conversation, formulation of the detailed speech expression, revealed the difficulties in carrying out each of these stages for children with speech violations.

For the most of preschool children with the general underdevelopment of speech (GUS) characteristic is a decline of cognitive interest (S. Valyavko, O. Cherkesova and other); difficulties of programming the maintenance of phrases, small informing of report, violation of coherence, semantic disparities, fragmentariness, semantic admissions, absence of independence in the composing of comprehensive expression; violation of realization the internal language plan in the external speech (V. Glukhov, B. Grynshpun, N. Zhukova, R. Levina, O. Mastukova, I. Marchenko, E. Sobotovych, V. Tyshenko, N. Traugott, G. Fomycheva, T. Filicheva, L. Khalilova, S. Shakhovska, M. Sheremet and other). Thus, features of flowing the process of production of speech for children with GUS, may be defined for basis in creation of the special methodology of forming the coherent expressions for the children of this contingent. Certainly, ability to compose independent speech expressions is qualitatively an important condition for providing of the mutual understanding of preschool children with surrounding, for realization of their cognitive activity and optimization of the socialization process.