

**Moskalenko Olena.**

## **METHODS OF CONTROL AND EVALUATION OF PROFESSIONAL PREPARATION OF AVIATION SPECIALISTS**

In the article, the experience of professional preparation of aviation specialists has been analyzed. The training course is the theoretical foundation body of knowledge and skills that form aviation profile expert in the field of transport and transport infrastructure. The purpose of discipline course is to teach students professional skills for a variety of professional situations and successful performance at the job place. ICAO Assessment System is an integral part of the Syllabus for practice aviation work. It provides quality assessment to student's classroom and self-study performance, comprising the knowledge and skills acquired by the students at the end-of-module and semester control procedures. The results are scored according to multi-scale assessment scheme presented by both national and ECTS scales.

Integrated requirements for skills and knowledge on the syllabus are structured into modules. The end-of-module student's performance should contain the following knowledge: basic themes' terminology; Aviation English basics; types of flights; aviation regulations; the make the reports on module themes; to produce a dialogical and monological speech; to comprehend a dialogical and monological speech; fluent usage of functional grammar; aviation literature analysis; the structure of the aircraft; the function and purpose of propulsion; common terminology in the field of aero navigation; the types and structure of the modern airport; airport services and functions; components of aircraft propulsion; common terminology in the specialty; basic radiotelephony phraseology: an introduction into radio communication phraseology; phonemic alphabet; identification. In the article the requirements to professional preparation of aviation specialists have been outlined. Homework is performed in accordance with the established procedure of approved methodological guidelines, in order to reinforce and deepen the theoretical knowledge and skills of students-pilots. It is an important step in learning. To provide objective scoring and transparent control of acquired knowledge and skills of students, terminal control is carried out within the list of the subjects with a combined

form of terminal control is set separately for each direction (specialty) of pilots' training in appliance with Training Instructor. Priority directions of the modern control systems of future pilots' and controllers' preparation have been determined; the features of pedagogical process within the framework of international standards of ICAO have been considered. Recommendations for optimization of professional preparation of aviation specialists have been formulated.