

Matveeva Katerina.

**PEDAGOGICAL CONDITIONS OF PROSPECTIVE ECONOMISTS
TRAINING TO CONDUCT INTERNATIONAL PROFESSIONAL
ACTIVITIES BY MEANS OF THE FOREIGN LANGUAGE**

In the article the pedagogical conditions of prospective economists training to conduct international professional activities by means of the foreign language, namely strengthening of the positive professionally-oriented motivation of prospective economists to conduct international business activities; and also taking into consideration intersubject connections at the integrated forming of qualification of prospective economists to international professional activities, that are aimed to provide effective organization of educational process.

Examining motivation in the context of our research, the given pedagogical condition must provide the increase of motivation of prospective economists to:

- lead professional activity in an international environment by means of English as language of international business communication;
- improve abilities and skills to conduct international business activities by means of foreign language;
- study the basics of cross-cultural communication;
- develop personality and to reach self-realization;
- increase educational-cognitive and scientific activity.

As international professional activity of economists can be presented as a multicomponent complex, at universities preparation to it must be held taking into account intersubject connections of disciplines of economic profile and foreign languages profile, that must provide the integrated forming of complex of professional knowledge, abilities and skills to conduct international business activities. The peculiarity of such type of activity is that English comes forward as basic means of its implementation. That is why the level to conduct professional activity in international environment will in a greatly depend on the level of his foreign language skills. To satisfy the requirements of labour-market in highly-skilled economists, it is necessary for universities to adapt to new requirements of

society and to pay special attention to the agreement of foreign language disciplines with professional ones at educational program development for the prospective economists.

The implementation of the given pedagogical conditions will have a positive effect on the organization of professional training of prospective economists.