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## **DEVELOPMENTAL FUNCTION OF EDUCATION: A CURRENT VIEW**

The article deals with the problem of philosophical and pedagogical foundations of concepts "development", "personal development", "education" in the context of current living conditions of society. Especially the question about the place of education in the overall process of personal development is actualized. The article investigates the problem field of the development of an individual, particular attention is paid to driving forces of this process and its modern interpretation. The author found that factors of developing personality are educational environment, activities, understanding the world and oneself in this world. The article proved that the need and opportunity of development appears under the condition of resolving contradictions between the needs and opportunities. The author draws attention to the fact that the personal development is possible within the individually oriented approach to education as a child understands himself as a personality. Personality is a human for whom the meaning of life is public good, and is the bearer of progressive development.

The author suggests a new vision of education. In an extended sense, education is the process of personality development; and in the narrow sense it is a particular adult activity to include children in various situations of social life, to create conditions for domestic growth, pedagogical management of the child development. The motive power of education is the fight of contradictions between the natural inclinations of the child and public demands to him. The result of education at present understanding is not only the assimilation of cultural and historical experience, but acquiring the ability to learn new types of activities and human relationships. It is clear from the contents of the article that the development is aimed at the qualifications that are inherent to the individual, but require disclosure and improvement, and education should assist to the human realization of himself, based on the quality of public morality, that have to be acquired by the individual in the process of education.

It is proved that education in the present situation performs a developmental function, it creates the conditions for disclosing abilities of each child, to build individual trajectory for self-determination for the purpose of conscious behavior.