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**THE ESSENCE OF THE OLDER TEENS' PERSONAL  
CHARACTERISTICS AND THEIR IMPACT ON THE PROCESS OF  
PREPARING THE INDIVIDUAL FOR INDEPENDENT LIVING**

The paper shows the results of the theoretical study of personality characteristics preparation for independent living. For this purpose we have integrated conceptual rules of scientific theories regarding the features of mental, emotional and volitional sides of the psyche older teens that must be considered to form their readiness for independent living. Special attention is paid to the peculiarities of preparation for independent living orphans older adolescents. The problem of abandonment as a social phenomenon is considered from the point of view of this phenomenon genesis research and the impact of institutions that can overcome this problem. Particular attention is paid to the impact-family education and to formation and personal development of orphans.

The theoretical analysis' results as for scientific concepts in the plane of pedagogical, psychological, social and legal fields of knowledge were shown in order to build an adequate model of cooperation orphans and teachers. Social and economic, human and technological, informational and historical, cultural and legal problems of modern society make variety of reasons, which determine the phenomenon of child abandonment, reflecting the social situation and different need for social support.

The aims of our study are: determination of social and educational work characteristics as for category of older teens and children deprived of parental care, investigation of teen orphans' characteristics to consider how to organize their education.

Meaningful analysis of pedagogic theoretical and methodological research demonstrates the need to consider the consequences deprivation impact on teen orphan's personality in the course of its preparation for independent living. Mental disorders of older teens personality, at both the level of emotional, cognitive, motivational sphere of consciousness and the relevance signal for providing social

and educational support and enabling correction of personal development deformities. The results of numerous studies indicate the primary importance of teen orphans' preparation for independent life only in family environment. There are favorable factors to gain experience carrying out public roles, the formation mechanisms of adaptation, the development of communication skills and understanding of moral standards, guidance in matters of welfare nature of conscious attitude towards work and family values.

**Keywords:** personality, older teen, orphan, social and pedagogical support, training, independent life.