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MANAGEMENT EDUCATION QUALITY PROVIDING IN THE CONTEXT OF INNOVATION PROCESSES

The quality of education as a complex phenomenon determined by several factors, including quality:

- The educational objectives, standards and benchmarks;
- Educational programs;
- Human and scientific potential;
- Training of students and graduates;
- The material and technical equipment of the educational process;
- Used educational technology;
- And the efficiency of the control system and other achievements.

Quality of education determination of the being implemented as system design, based on consideration of all these factors and in all aspects (personal, social, public, etc.).

A great importance is a set of conceptual ideas, scientific and methodological developments and organizational and management measures for establishing a system of diagnosis and quality monitoring systems as creating a module of innovation in education. Naturally, the simultaneous solution of many problems related to the implementation of this strategy is not possible. Based on the analysis of a large number of sources, there are about three areas of this strategy:

1) the development of theoretical models for diagnosis and monitoring the quality of education;

2) the development of criteria and diagnostic tools and monitoring the quality of education;

3) development of organizational and management models and techniques of quality management education.

Naturally, the basis for diagnosing and monitoring the quality of education are learning plans, programs and content of subjects taught.

In general there are two private strategies in developing methods for assessing the quality of education:

1) the creation of tools and objective diagnosis of consciousness and activity (Development Indicators, including tests, questionnaires, etc.);

2) development of conceptual, methodological foundations and methodological tools for diagnosis of personality in the unity of internal and external factors. There is a need to address the problem of quality education based on the following factors:

- Complexity and multy concept of "quality education";
- Availability of alternative interpretations traditions of education systems and their quality characteristics;
- There are many alternative ideas and strategies for the development of education in Ukraine.