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SCHOOL BULLYING IN PRESENT EDUCATIONAL ENVIRONMENT

The article illustrates the topical problem of bullying in an educational environment. The results of the study, devoted to the detection of the bullying in the educational institutions in Zaporizhya has been analyzed. Summarizing the answers of the 3d grade and 7th grade students relatively the violence in schools, it has concluded that bullying (prolonged physical or mental violence committed by an individual or a group against the individual who is unable to protect himself in the situation) remains an actual problem. The presence of both physical and psychological types of bullying was detected among school students aged 8-9 years and 12-13 years old. According to the results of the conducted study, some suggestions were made to improve the situation in the school, connected to the bullying problem.

It is noted that there is a lack of awareness among teachers about the causes and forms of the bullying in the school environment. The accent was made on the fact of distancing school and teachers from the bullying problem. It is quite common for teachers not to conceive the magnitude of the problem and do not know how to deal with it. Therefore, during the qualification promoting courses, it should be ensured the readiness of the specialists of the educating system to cope with the bullying problems in schools, to understand the necessity of the mastering the basic theoretical knowledge on the topic and to form the skills that are connected to the professional orientation of the organization of the educational work in the event of occurring bullying problem in schools.

There is an urgent need in psychological and pedagogical theory and also practice in further study of bullying's forms and causes, psychological characteristics of participants, forms and methods of solving this problem.